

Dr. VASILIKI CHONDROGIANNI

CURRICULUM VITAE

PERSONAL DETAILS

Work addresses:

Department of Turkish and Asian Studies,
National and Kapodistrian University of Athens
6 Kaplanon st.
106 80 Athens
Greece

School of Linguistics and English Language,
Bangor University
37-41 College Road
Bangor LL57 2DG
UK

Positions:

Lecturer in Applied Linguistics

Lecturer in Bilingualism

E-mails: v.chondrogianni@gmail.com; v.chondrogianni@bangor.ac.uk

ACADEMIC QUALIFICATIONS

- | | |
|-------------|---|
| 2003 – 2008 | University of Cambridge, Research Centre for English and Applied Linguistics
<i>PhD in Second Language Acquisition</i>
<i>PhD Dissertation: The acquisition of clitic pronouns and determiners by child and adult L2 learners of Modern Greek</i> |
| 2002 – 2003 | University of Cambridge, Research Centre for English and Applied Linguistics
<i>MPhil in English and Applied Linguistics</i> |
| 1999– 2001 | University of Athens & Department of Foreign Languages, Translation and Interpreting, Ionian University, Corfu, Greece
<i>MA in “Translation Studies”</i>
<i>Languages: English, German</i> |
| 1995 – 1999 | Philosophy Department, University of Athens
<i>BA in Greek Philology (Major in Linguistics)</i> |

EMPLOYMENT RECORD

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|----------------|---|
| March-May 2014 | Visiting Research Scholar, Graduate Centre, Department of Speech and Hearing Sciences, City University of New York, USA |
| Sep11 - | Lecturer in Bilingualism, School of Linguistics and English Language, Bangor University, UK. |
| Feb11 - | External consultant for the Research and Validation Division, Cambridge Assessment, University of Cambridge, UK. |
| Sept10 – Aug11 | University of Aalborg, Department of Communication and Psychology, Denmark |

Post-doctoral Fellow

Project title: *“Language abilities of monolingual and bilingual typically developing Danish children and monolingual Danish children with SLI”*
(Principal investigator: Kristine Jensen de Lopez)

- Sep10 – Dec10 University of Reading, School of Psychology and Clinical Language Sciences, UK
Adjunct lecturer
- Sept09 – Aug10 University of Reading, School of Languages, Department of Applied Linguistics;
Academic and Teaching Fellow
- Mar08 – Sept09 University of Reading, School of Psychology and Clinical Language Sciences;
Post-doctoral Researcher (NWO-Dutch National Research Foundation);
Project title: *“Production and processing of grammatical morphemes by L2 children and children with Specific Language Impairment”* (Principal Investigator: Dr. Theo Marinis)
- Jun-Aug08 University of Reading, School of Psychology and Clinical Language Sciences;
Technical consultant (British Academy funded project)
Project title: *“Processing of complex sentences by typically developing children and children with Williams Syndrome”* (Principal Investigator: Dr. Vesna Stojanovik)
- Mar07 – Feb08 University of Reading, School of Psychology and Clinical Language Sciences;
Research Associate (Economic and Social Research Council funded project)
Project title: *“Real time processing of Syntactic Information in Children with English as a Second Language & Children with Specific Language Impairment”*
(Principal Investigator: Dr. Theo Marinis)
- Jun02 – Mar04 University of Athens, Department of Preschool Education
Research Associate on the “Muslim Minority Educational Reform Project (EU & Greek government funding)
Project title: *“Establishing Language Proficiency Levels According to the Common European Framework of Reference for Learning, Teaching and Assessing Modern European Languages”* (Principal Investigator: Dr. Maria Tzevelekou)
- Jul02 – Sep02 University of Athens, Department of Preschool Education
Research Associate on the “Muslim Minority Educational Reform Project (EU & Greek government funding)
Project title: *“Upgrading the Greek Language books in Gymnasium (Junior High)”* (Principal Investigator: Dr. Anna Iordanidou)
- Oct00 – Sep02 Institute for Language and Speech Processing (ILSP), Athens
Research assistant on the “Muslim Minority Education Reform Project”
Project title: *“Teaching Greek as a Second Language in Minority Schools in Thrace”* (Principal Investigator: Dr. Maria Tzevelekou)
- May00 – Dec00 Ionian University, Greece
Research assistant on the EU funded Programme INTERREG II

Project title: Measure 5.4 “Grecia Salentina – Modern Languages Teaching in Salento, S. Italy” (Principal Investigator: Professor Eleni Sella)

PUBLICATIONS

- Chondrogianni, V.** (under review). The interpretation and production of anaphoric expressions in atypical populations. In L. Serratrice & S. Allen (eds.). *The acquisition of reference*. Amsterdam: John Benjamins [Trends in Language Acquisition Research].
- Roesch, A.D.* & **Chondrogianni, V.** (under review). Comprehension of referential and non-referential wh-questions in pre-school typically developing and language impaired German-speaking children. In Hamann, C. & Ruigendijk, E. (eds.). *Language Acquisition and Development*. Cambridge: Cambridge Scholars.
- Chondrogianni, V.**, Vasić, N, Marinis, T. & Blom, E. (under review). Production and on-line processing of definite articles in English and Dutch sequential bilingual children. *Second Language Research*.
- Chondrogianni, V.** & Marinis, T. (under review). Production of articles in typically developing English-speaking children and children with SLI. *Lingua*. Special issue on “The acquisition of Definiteness”.
- Blom, E., **Chondrogianni, V.**, Marinis, T. & Vasic, N. (under review) The acquisition of subject verb agreement and inflectional defaults in Dutch and Greek L2 children, *International Journal of Bilingualism*. Special issue on “Cross-linguistic aspects in child L2 acquisition”.
- Chondrogianni, V.**, Marinis, T., Edwards, S. & Blom, E. (in press). Production and on-line comprehension of definite articles and clitic pronouns in Greek-speaking typically developing L2 children and children with SLI. *Applied Psycholinguistics*.
- De Lopez, K. Sundahl Olsen, L.* & **Chondrogianni, V.** (2014). Annoying Danish relatives: Comprehension and production of relative clauses in Danish typically developing children and children with SLI. *Journal of Child Language*, 41:1, 51-83.
- Chondrogianni, V.** (2013). Book review of “Bilingual competence and bilingual proficiency in Child Development” by N. Francis, MIT Press. *First Language*, 33:6, 654-658.
- Chondrogianni, V.** & Tamburelli, M. (2013). Grammar in parsing and acquisition. Commentary on William O’Grady’s keynote article “The illusion of language acquisition”. *Linguistic Approaches to Bilingualism*, 3:3, 289-295.
- Roesch, A. D.* & **Chondrogianni, V.** (2013). Comprehension of complex wh-questions in French-speaking children with and without SLI. *Proceedings of BUCLD 37*. In Baiz, S., Goldman, N., & Hawkes, R. (eds). *Proceedings of the 37th Boston University Conference on Language Development (BUCLD 37)*. (pp. 358-370). Somerville, MA: Cascadilla Press.
- Chondrogianni, V.** & Marinis, T. (2012). Production and processing asymmetries of tense morphemes by English sequential bilingual children. *Bilingualism: Language and Cognition*, 12, 1-25.
- Vasić, N. **Chondrogianni, V.**, Marinis, T. & Blom, E. (2012). On-line processing of gender in Greek and Dutch. In *Proceedings of the 35th Boston University Conference on Language Development*. In Biller, A.K., Chung, E. Y. & Kimball, A. (eds.). *Proceedings of the 36th Boston University Conference on Language Development*. (pp.646-659). Somerville, MA: Cascadilla Press.
- Chondrogianni, V.** & Marinis, T. (2011). Differential effects of internal and external factors on the development of vocabulary, morphology and complex syntax in successive bilingual children. *Linguistic Approaches to Bilingualism*, 1, 3, 223-248.
- Marinis, T. & **Chondrogianni, V.** (2011). Comprehension of pronouns and reflexives by English-speaking bilingual children. *Journal of Neurolinguistics*, 24, 2, 202-212.
- Marinis, T. & **Chondrogianni, V.** (2010). Production of tense marking in successive bilingual children: when do they converge with their monolingual peers?, *International Journal of Speech-Language Pathology*, 12, 1, 19-28.
- Chondrogianni, V.**, Marinis, T. & S. Edwards (2010). On-line processing of articles and pronouns by Greek children with SLI. In *Proceedings of the 34th Boston University Conference on Language Development*.

- Chondrogianni, V.** (2008). The acquisition of the D-domain in child L2 Greek: effects of structure and age. In Haznedar, B. and Slabakova, R. (eds.) *Child L2 Acquisition: A Generative Perspective*, Amsterdam: John Benjamins, pp. 97-145.
- Chondrogianni, V.** (2007). Child L2 Acquisition of the D-domain in Modern Greek. In Belletti, A. et al. (eds) *Language Acquisition and Development*. Cambridge: Cambridge Scholars Publications, pp. 136-141.
- Chondrogianni, V.** (2005) Acquiring clitics and determiners in child L2 Greek. In Agathopoulou E. et al. (eds), *Proceedings of the 17th International Symposium in Theoretical and Applied Linguistics*, 14-17 April 2005, Thessaloniki, Greece, pp. 356-366.
- Tzevelekou, M., Kantzou, V., Stamouli, S., Varlokosta, S., **Chondrogianni, V.**, Papageorgakopoulos, G., Iakovou, M. & Lytra, V. (2004). Η Ελληνική ως δεύτερη γλώσσα: Κλίμακα Αξιολόγησης της Μετρικής της Επιδόσεως Γνώσης της Ελληνικής στα Μετανοστεύματα Σχολεία της Θράκης. [Greek as a Second Language: Assessing Greek Language Proficiency in the Primary Minority Schools in Thrace]. Final report for the “Muslim Education Project 2002-2004 submitted to the Greek Ministry of Education. Available online (in Greek) at http://www.museduc.gr/docs/web_erevna.pdf

(*INDICATES STUDENT)

In preparation

- Chondrogianni, V.**, Cornips, L. & Vasic, N. (in prep). Cross-linguistic aspects in child L2 acquisition. *International Journal of Bilingualism*.
- Chondrogianni, V.** (in prep.) Aspect and argument realisation in child L2 Greek. *Bilingualism: Language and Cognition*.
- Roesch, A.D.* & **Chondrogianni, V.** (in prep.). Comprehension of wh-questions in simultaneous and sequential French-German bilingual children. *Journal of Speech Language and Hearing Research*.
- Chondrogianni, V.** & Marinis, T. (in prep.). L2 children do not fluctuate: Production and on-line processing of (in)definite articles in Turkish-speaking child L2 learners of English. In Haznedar, B. & Ketrez, N. (eds.). The acquisition of Turkish in different contexts. Amsterdam: John Benjamins [Trends in Language Acquisition Research].
- Marinis, T., **Chondrogianni, V.**, Vasic, N., Weerman, F. & Blom, E., (in prep.). Production and on-line comprehension of gender in Greek and Dutch sequential bilingual children. *Frontiers in Psychology*.
- Blom, E., Marinis, T., **Chondrogianni, V.** & Vasic, N. (in prep.). Production and on-line comprehension of gender in Greek and Dutch children with and without SLI. *Journal of Speech, Hearing and Language Research*.
- Chondrogianni, V.**, Blom, E., Marinis, T. & Vasic, N. (in prep.). Production and on-line processing of tense in English-speaking typically developing L2 children and children with SLI. *Journal of Speech, Hearing and Language Research*.

(*INDICATES STUDENT)

CONFERENCE & WORKSHOP PRESENTATIONS

- Roesch, A.-D.* & **Chondrogianni, V.** (2013). Comprehension of wh-questions in simultaneous and sequential German-speaking children. Paper presented at the Boston University Conference on Language Development 38. Boston, 3 November 2013.
- Roesch, A.-D.* & **Chondrogianni, V.** (2013). The impact of morpho-phonological cues on the acquisition of wh-questions by German TD children and children with SLI. Paper presented at the Generative Approaches in Language Acquisition conference, Oldenburgh, 5 September 2013.

- Chondrogianni, V.**, Vasić, N, Marinis, T. & Blom, E. (2013). Production and on-line processing of definite articles in English and Dutch sequential bilingual children. Paper presented at the EUROSILA conference, Amsterdam, 31 August 2013.
- Chondrogianni, V.** & Marinis, T. (2013). Production of definite articles in English L1-TD, L2-TD and L1-SLI children. Paper presented at the DGfS Potsdam, 14 March, 2013.
- Bjekić, J., **Chondrogianni, V.** & Vuksanović, J. (2013). On-line comprehension of case and word order alternations in Serbian children and adults. 8th COST Actio meeting, Lisbon, February 2013.
- Roesch, A.-D.* & **Chondrogianni, V.** (2012). Comprehension of *wh*-questions in French and German typically developing children and children with SLI. Paper presentation at BUCLD 37, November, 2012.
- Chondrogianni, V.** & Marinis, T. (2012). Production of definite articles in English L1-TD, L2-TD and L1-SLI children. Poster presented at BUCLD 37, November, 2012.
- Roesch, A.-D.* & **Chondrogianni, V.** (2012). Exhaustivity in L1, L1-SLI, 2L1 and L2 French-German children. Talk at the COST Berlin meeting, May 2012.
- Chondrogianni, V.** (2011). Production and processing of Greek gender by sequential bilingual children. Paper to be presented at the LAGB conference, Manchester, 10 September 2011.
- Chondrogianni, V.** (2011). Production and processing of gender by Greek sequential bilingual children. Paper presentation at the conference on *Generative Approaches to Language Acquisition (GALA)*, Thessaloniki, Greece, 6-8 September 2011
- De Lopez, K. **Chondrogianni, V.** & Sundahl Olsen, L.* (2011). Comprehension and Production of relative clauses in Danish typically developing children and children with SLI. Poster and alternate presentation at the conference on *Generative Approaches to Language Acquisition (GALA)*, Thessaloniki, Greece, 6-8 September 2011.
- Chondrogianni, V.** (2011). Inhibitory control in Polish-English sequential bilingual children. Paper presented at the European COST meeting, Eskisehir, Turkey, 25 May 2011.
- Chondrogianni, V.**, Marinis, T, & S. Edwards (2010). On-line processing of articles and pronouns by L2 Greek children: similar or different to Greek children with SLI. Paper presented at the 35th Boston University Conference on Language Development, Boston, MA.
- Chondrogianni, V.**, Marinis, T. (2010). The impact of external factors on the performance of L2 children in standardized assessments. Paper presented at the DGfS 2010 Workshop on internal and external factors, Berlin, 24-26 February 2010.
- Chondrogianni, V.**, Marinis, T. & Edwards. S (2010). Online processing of articles and clitics by Greek Children with SLI, Paper presented at the 34th Boston University Conference on Language Development, November 2009.
- Chondrogianni, V.**, Marinis, T. (2009). Production and processing of tense and agreement morphemes in successive bilingual children. Paper presented at GALA 2009, Lisbon, 9-11 September 2009.
- Chondrogianni, V.**, Marinis, T. & Edwards. S (2009). Online processing of clitics and determiners by Greek Children with SLI, Paper presented at the *European Group of Child Language Disorders (EUCLDiS)*, Dubrovnik, 18-20 June 2009.
- Marinis, T. & **Chondrogianni, V.** (2008). Production and processing of tense marking in L2 children. Paper presented at the *Windows on Inflection Meeting*, Amsterdam, 15-16 December 2008.
- Marinis, T. & **Chondrogianni, V.** (2008). Tense marking in 6-to 8-year-old successive bilingual children. Paper presented at the *British Association for Clinical Linguistics Conference*, University of Reading, UK, 15-16 December 2008.
- Marinis, T. & **Chondrogianni, V.** (2008). Comprehension of pronouns/reflexives in L2 children compared to children with SLI. Paper presented at the *Second Language Research Forum*, University of Hawaii at Manoa, 17-19 October 2008.
- Marinis, **Chondrogianni, V.** & Firat, H. (2008). On-line sentence processing. Poster presented at

AmLAP, Cambridge, 4-6 September 2008.

Chondrogianni, V. (2007). Asymmetrical patterns in the acquisition of D-elements by child L2 learners of Greek: internal and external factors. Paper presented at the 30th Child Language Seminar, University of Reading

Chondrogianni, V. (2007). Internal and external factors in the L2 acquisition of the Greek DP. Paper presented at the International Symposium on Bilingualism, Hamburg, 30 May – 2 June 2007.

Chondrogianni, V. (2006). Age of Exposure and Grammatical Structure in L2 Acquisition: Comparing Child L1, Child L2 and Adult L2. Paper presented at 16th EUROSLA Conference, 13-16 September 2006, Antalya, Turkey.

Chondrogianni, V. (2005). The acquisition of the D-domain by child L2 learners of Modern Greek: Implication for L2A theories. Paper presented at the 15th EUROSLA conference, 14-17 September 2005, Dubrovnik.

Chondrogianni, V. (2005). Comparing child L2 to unimpaired and impaired first language acquisition. Poster presented at the X International Congress for the Study of Child Language, 25-29 July 2005, Berlin.

(*INDICATES STUDENT)

INVITED TALKS

Chondrogianni, V. (2013). The past tense puzzle in child L2 acquisition. UiLOTS, Utrecht University, July 2013.

Chondrogianni, V. (2012). Production and on-line processing of articles in English, Greek and Dutch. Invited talk at the School of Communication, University of Ulster, April 2012.

Chondrogianni, V. (2011). Production and processing of gender in Greek and Dutch: A cross-linguistic perspective. Invited talk at the Workshop on morphophonology, University of Amsterdam, 13 January 2011.

Chondrogianni, V. (2009). Production and processing of articles in Turkish-English L2 children. Workshop on the acquisition of DP, University of Cambridge, 22 December 2009.

Chondrogianni, V. (2008). Production and Processing of tense morphemes in Turkish-English L2 children, RCEAL. Research seminars, University of Cambridge, 18 November 2008.

Chondrogianni, V. (2006). Child L2 Acquisition: The D-domain. Presentation at the Child L2 Acquisition Workshop, RCEAL Cambridge, 20 May 2006.

GRANTS/ AWARDS

2014-2017	ESRC Wales Doctoral Trainin Centre – Supervisor’s grant for a PhD studentship on the project entitled “ <i>Language and cognitive abilities of Welsh-English bilingual children attending different educational programmes in Wales</i> ”. PI: Vasiliki Chondrogianni (School of Linguistics), Co-I: Enlli Thomas (School of Education). ESRC & Bangor University.
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June 2014	Santander Mobility grant, Bangor University to visit University of Pompeu Fabra, Brain, Language and Cognition group (Prof. Albert Costa).
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01/01 – 06/13	“ <i>Grammatical abilities in Welsh-English bilingual children</i> ”, Undergraduate Internship scheme, Bangor University
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09/12 – 07/13	“ <i>Triple literacy in bilingual children</i> ”. (P.I.: Vasiliki Chondrogianni, Co-I: Enlli Thomas, School of Education, Bangor University, non-academic partner: Nia Jones, CILT-Cymru), Funded by CILT-Cymru: The National Centre for Languages in Wales.
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04/2013	COST Short term scientific mission (STSM) to co-ordinate on-line experiments and examine narrative data in monolingual and bilingual Danish-speaking children with and without SLI
02/2013	COST travel grant to attend the COST Lisbon meeting.
07/2012	Conference grant for organizing the workshop on “ <i>Language Impairment in a Multilingual Society</i> ”, COST-Action College of Arts and Humanities, Bangor University
05/10 – 12/10	“ <i>Language abilities and executive functions in Polish-English sequential bilingual children</i> ” (P.I.: Vasiliki Chondrogianni), University of Reading pump priming grant
09/06 – 01/07	Wingate Scholarship Foundation (UK)
09/02 – 09/06	ESRC ‘Fees only’ 1+3 Studentship + ESRC Research Training grant (UK)
09/02 – 09/06	Cambridge European Trust Bursary (UK)
09/02 – 09/06	Trinity Hall Research Bursary (UK)
09/02 – 09/05	RCEAL Bursary (UK)
09/06	EUROSLA PhD grant grant for attending the 16 th EUROSLA conference in Antalya, Turkey 13-16 September 2006
10/05 – 04/06	AHRC Research Training Grant for attending Advance Core Training in Linguistics course in UCL
09/06	EUROSLA PhD grant for attending the 15 th EUROSLA conference in Dubrovnik Croatia, 14-17 September 2005
07/05	Worts Travel Award (University of Cambridge, UK) for attending the LSA Summer Institute in MIT, Boston, USA,
09/01	National Scholarships Foundation grant (Greece), for obtaining the highest mark on the course and for graduating with a first honours degree from the MA course “Science of Translation”

TEACHING EXPERIENCE

UNDERGRADUATE

Module convenor:

Since 2011	<i>Language Development</i> , First year module, School of Linguistics and English Language, Bangor University
	<i>Dissertation in Linguistics</i> , Third year module, School of Linguistics and English Language, Bangor University
	<i>Language Acquisition</i> , Third year module, School of Linguistics and English Language, Bangor University

Language Processing, Third year module, School of Linguistics and English Language, Bangor University

Speech and Language Disorders, Third year module, School of Linguistics and English Language, Bangor University

Autumn term 09-10 *English Language in Use (the Individual)*, First year module, Department of Applied Linguistics, School of Languages and European Studies, University of Reading

Co-teaching:

Autumn term 10-11 *Language Assessment Clinic*, Part 4 module, Department of Clinical Language Sciences, School of Psychology and Clinical Language Sciences, University of Reading (with Chris Salis)

Spring terms

08-09 & 09-10 *Theories of Language Acquisition*, Part 3 module, Department of Clinical Language Sciences, School of Psychology and Clinical Language Sciences, University of Reading (with Theo Marinis)

Autumn terms

08-09 & 09-10 *Language pathology*, Part 3 module, Department of Applied Linguistics, University of Reading (with Professor Susan Edwards)

POSTGRADUATE

Module convenor:

Since 2011 *Language Acquisition*, Master's module, School of Linguistics and English Language, Bangor University

Linguistics Research Training, Master's module, School of Linguistics and English Language, Bangor University

Language Processing, Third year module, School of Linguistics and English Language, Bangor University

Speech and Language Disorders, Third year module, School of Linguistics and English Language, Bangor University

Language Acquisition, Master's module, School of Linguistics and English Language, Bangor University

Language Processing, Master's module, School of Linguistics and English Language, Bangor University

Spring term 09-10 MA Applied Linguistics/ELT: *Bilingualism*, Department of Applied Linguistics, School of Languages and European Studies, University of Reading

Spring term 09-10 MA Applied Linguistics/ELT: *English for Specific Purposes*, Department of Applied Linguistics, School of Languages and European Studies, University of Reading

Autumn & spring

Terms 09-10 Doctoral Training Programme & MA (by Research): *Research methods in Applied Linguistics*, Department of Applied Linguistics, School of Languages and European Studies, University of Reading

Distance study modules: *Vocabulary* and *English for Specific Purposes*

Co-teaching:

Autumn term 09-10	MSc module, <i>Language Assessment Clinic</i> , Department of Clinical Language Sciences, School of Psychology and Clinical Language Sciences, University of Reading (with Chris Salis)
Spring term 09-10	MSc module: <i>Child Language Acquisition</i> , Department of Clinical Language Sciences, School of Psychology and Clinical Language Sciences, University of Reading (with Theo Marinis)
Summer 08-09	Graduate module: <i>Bilingualism and Specific Language Impairment</i> , GLOW (Generative Linguistics of the Old World) Summer School, Barcelona Open University (with Theo Marinis)
Spring term 08-09	MSc module: <i>Child Language Acquisition</i> , Department of Clinical Language Sciences, School of Psychology and Clinical Language Sciences, University of Reading (with Theo Marinis)
Autumn Term 05-06	MA module: <i>Research methods seminar - Second language acquisition research methodology</i> , MPhil in English and Applied Linguistics, Research Centre for English and Applied Linguistics, University of Cambridge (with Teresa Parodi)

PhD SUPERVISION

Anne-Dorothee Roesch. *Comprehension and production of wh-questions in typically developing 2L1 and L2 French-German children with and without language impairment.* School of Linguistics and English Language, Bangor University. Submitted in December 2013.

Maram Alamri. *The acquisition of dynamic spatial relations by Arabic L2 learners of English.* School of Linguistics and English Language, Bangor University. Start: September 2013.

Rebecca Huxley. *Production and on-line comprehension of tense morphology using event-related brain potentials (ERPs) in Welsh-English bilingual children with and without SLI.* School of Linguistics and English Language, Bangor University. To start in September 2014. ESRC-funded PhD studentship in Bilingualism.

ADMINISTRATIVE DUTIES

Since 2012 (Bangor University)	MSc in Language Development Course Director (new validated course examining typical and atypical acquisition in bilingual and L2 populations)
Since 2011 (Bangor University)	Undergraduate Studies Director Teaching and Learning officer (School and College) Erasmus officer (student and staff exchanges)
2009– 2010 (University of Reading)	BA Part One Coordinator (also BA Board of Studies) Research Ethics Committee member PhD Board of Studies member BA admissions assistant

FURTHER RESEARCH AND ACADEMIC ACTIVITIES

- March-May 2014 Visiting Research Scholar, Graduate Centre, Department of Speech and Hearing Sciences, City University of New York, USA
- Since March 2013 Member of the Editorial board for *Second Language Research*, SAGE publications
- 22/07-27/07/12 Lecturer at the Bangor Summer School in Bilingualism, “*Profiling typically developing L2 children and children with SLI*”
- 07/12 Organiser of the Workshop on Language Impairment in a Multilingual Society at Bangor University, 21st July 2012, funded by the COST Action IS0804 “*Language Impairment in a Multilingual Society*” and the College of Arts and Humanities, Bangor University.
- 09/07/-13/07/12 Lecturer at the LOT Summer School (with Theo Marinis), “*Masterclass: Sentence processing in children*”
- 07/12 Member of the Steering committee of the 1st Bangor Summer School in Bilingualism, Bangor 16-27 July 2012
- 09/10 – 05/13 Co-ordinator of psycholinguistic experiments designed within the COST Action IS0804: *Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment*
- 05/09 – 05/13 Member of COST Action IS0804: *Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment* – Working group 1: *Syntax and interfaces with morphology and semantics*
- 2010 – 2013 External collaborator on the project entitled ‘Cognitive and linguistic development of Polish bilingual children – risks and opportunities at school age entrance’ financed by the Polish Ministry of education by Ewa Haman, University of Warsaw, Poland
- Reviewer for *Applied Psycholinguistics*, *Clinical Linguistics and Phonetics*, *International Journal of Language and Communication Disorders*, *International Review of Applied Linguistics*, *SAGE online*, *Journal of Child Language*, *Language Acquisition*
 - Member of the organizing committee of the 2nd workshop on the acquisition of DP, University of Cambridge.
 - Member of the organizing committee of the 30th Child Language Seminar, University of Reading
 - Member of the organizing committee of the 2nd Postgraduate conference in Linguistics (CamLing), University of Cambridge
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TECHNICAL CONSULTING

- Design, development and analysis of on-line experiments using E-Prime
- Transcription, verification, coding, preparation and analysis of oral first and second language learner corpora using CLAN (CHILDES)

- Statistical analysis using the statistical package SPSS

MEMBERSHIPS/SOCIETIES

Member of the Linguistic Association of Great Britain (LAGB)

Member of EUROSLA (European Association of Second Language Acquisition)

Member of the International Association for Child Language (IASCL)

LANGUAGES

Greek: native

English: near-native

German: very good

French: very good

Italian: good

Turkish: beginner

Welsh: beginner